

## *introduction (week 1+)*

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### *Introduction*

#### *Administrative trivia*

- Instructors: Dr. Benjamin Bolker and Dr. Weijie Pang
- TAs: Nik Počuča, Steve Cygu, Aghigh Farhadi (marking)
- course web page: <http://bbolker.github.io/math1mp>
- course outline: <http://bbolker.github.io/math1mp/admin/outline.html>
- Grading
  - Assignments (10%)
  - Quizzes (5%)
  - Final project (5%)
  - Midterm tests ( $2 \times 20\%$ )
  - Final exam (40%)
- homework assignment announcements policy  
(web page, Avenue: **not** in class)

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- Laptop policy
  - Course material on web page and Avenue to Learn
  - Expectations of professor and students
  - Textbook (optional); Gries et al. *Practical Programming* 3d ed. (see outline)
  - also see resources

#### *Course content*

reasonable balance among

- nitty-gritty practical programming instruction:
  - ... I just sat down in front of a text editor, with nothing but thoughts, and ended up with a program that did exactly what I wanted it to a few hours later ... (ankit panda)
- conceptual foundations of computing/computer science
- context/culture of mathematical/scientific computing
- interesting applications

*Installing Python*

- CodeLab: <http://www.turingscraft.com/go.html>
- PythonAnywhere
- Everyone must have access to a computer with Python3 installed.
  - See installation instructions

*Overview of math/sci computing**Using computers in math and science*

- math users vs. understanders vs. developers
- develop conjectures; draw pictures; write manuscripts
- mathematical proof (e.g. four-color theorem and other examples); computer algebra
- applied math: cryptography, tomography, logistics, finance, fluid dynamics, ...
- applied statistics: bioinformatics, Big Data/analytics, ...
- discrete vs. continuous math

*Running Python*

- via **notebooks** (<http://mcmaster.syzygy.ca> or on your own computer)
- via **scripts + console** (<http://mcmaster.syzygy.ca/jupyter/user-redirect/lab>)

*Fun!*

**Hello, world** (always the first program you write in a new computer language)

```
print('hello, python world!')
```

```
## hello, python world!
```

Python as a fancy calculator (**REPL**, Read-Evaluate-Print-Loop)

```
print(62**2*27/5+3)
```

```
## 20760.6
```

*reference:* Python intro section 3.1.1

*Interlude: about Python*

- programming languages

- Python: scripting; high-level; glue; general-purpose; flexible
- contrast: *domain-specific* scripting languages (MATLAB, R, Mathematica, Maple)
- contrast: *general-purpose* scripting languages (Perl, PHP)
- contrast: general-purpose *compiled* languages (Java, C, C++) (“close to the metal”)
- relatively modern (1990s; Python 3, 2008)
- currently the 5th most popular computer language overall (up from 8th in 2015); most popular for teaching
- well suited to mathematical/scientific/technical (NumPy; SciPy; Python in Finance)
- ex.: Sage; BioPython

*the “prime walk” (from math.stackexchange.com)*


1. start at the origin, heading right, counting up from 1
2. move forward one space, counting up, until you find a prime
3. turn 90° clockwise
4. repeat steps 2 and 3 until you get bored

code here ([bbolker.github.io/math1mp/code/primewalk.py](https://bbolker.github.io/math1mp/code/primewalk.py))

**Note:**

- easier to understand/modify than write from scratch
- build on existing components (*modules*)

### *Interfaces*

- integrated development environment (IDE), command line/console (Spyder)
- programming editor
- notebooks
- **not** MS Word! 

### *Features*

- syntax highlighting, bracket-matching, hot-pasting
- integrated help
- integrated debugging tools
- integrated project management tools
- **most important:** maintain reproducibility; well-defined **workflows**

*Assignment and types (PP §2.4)*

- superficially simple
  - set aside *memory* space, create a symbol that *points to* that space
  - = is the **assignment operator** (“gets”, not “equals”)
  - <variable> = <value>
  - variable names
    - \* what is legal? (names include letters, numbers, underscores, must start with a letter)
    - \* what is customary? convention is `variables_like_this` (“snake case”)
    - \* what works well? `v` vs. `temporary_variable_for_loop`
    - \* same principles apply to file, directory/folder names

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- variables are of different **types**
  - built-in: integer (`int`), floating-point (`float`), complex, **Boolean** (`bool`: `True` or `False`),
  - *dynamic* typing
    - \* Python usually “does what you mean”, converts types when sensible
  - *strong* typing
    - \* try `print(type(x))` for different possibilities (`x=3`; `x=3.0`; `x="a"`)
    - \* *what happens if you try `x=a`?*
    - \* **don't be afraid to experiment!**

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**Examples**

```
x=3
y=3.0
z="a"
q=complex(1,2)
type(x+y)  ## mixed arithmetic
type(int(x+y))  ## int(), float() convert explicitly
type(x+z)
type(q)
type(x+q)
type(True)
type(True+1)  ## WAT
```

[^2](As Dive into Python says in a similar context, “Ew, ew, ew! Don't do that. Forget I even mentioned it.”)

Check out the Python tutor for these examples

*Arithmetic operators, precedence*

- exponentiation (\*\*)
- negation (“unary minus”) (-)
- multiplication/division (\*,/,//=integer division,%=remainder (“modulo”))
- addition/subtraction (+, - (“binary”))

Use parentheses when in doubt!

**Puzzle:** what is `-1**2`? Why?

*Logical operators (PP §5.1)*

- comparison: (==, !=)
- inequalities: >, <, >=, <=,
- basic logic: (and, or, not)
- remember your truth tables, e.g. `not(a and b)` equals `(not a) or (not b)`

```
a = True; b = False; c=1; d=0
```

```
a and b
```

```
not(a and not b)
```

```
a and not(b>c)
```

```
a==c ## careful!
```

```
not(d)
```

```
not(c)
```

---

**operator precedence**

- remember order of operations in arithmetic
- not has higher precedence than and, or. When in doubt use parentheses ...

From CodingBat:

We have two monkeys, a and b, and the parameters `a_smile` and `b_smile` indicate if each is smiling. We are in trouble if they are both smiling or if neither of them is smiling. Return True if we are in trouble.

```
monkey_trouble(True, True) ■ True
```

```
monkey_trouble(False, False) ■ True
```

```
monkey_trouble(True, False) ■ False
```

*Truth tables*

A	B	A and B	A or B	not A
True	True	True	True	False
True	False	False	True	False
False	True	False	True	True
False	False	False	False	True

### Logical expressions

- The logical expression: not not a and not b or a is equivalent to ((not (not a)) and (not b)) or a since the operator not takes precedence over the operators and and or.
- So if a = True and b = False this evaluates to True
- Since not not a is equivalent to a, we can simplify the expression to just (a and not b) or a.
- Can we simplify this further?

What can we do with not a and not b ?

### More CodingBat problems

- squirrel\_play
- cigar\_party

### String operations (PP chapter 4)

reference: Python intro section 3.1.2

- Less generally important, but fun
- + concatenates
- \* replicates and concatenates
- in searches for a substring

```
a = "xyz"
b = "abc"
a+1 ## error
a+b
b*3
(a+" ")*5
b in a
```

---

CodingBat problems:

- make\_abba

- `make_tags`

One more useful string operation: `len(s)` returns the length (number of characters)

## Indexing and slicing

### Indexing

- Extracting elements is called **indexing** a list
- Indexing starts from zero
- Negative indices count backward from the end of the string (-1 is the last element)
- Indexing a non-existent element gives an error

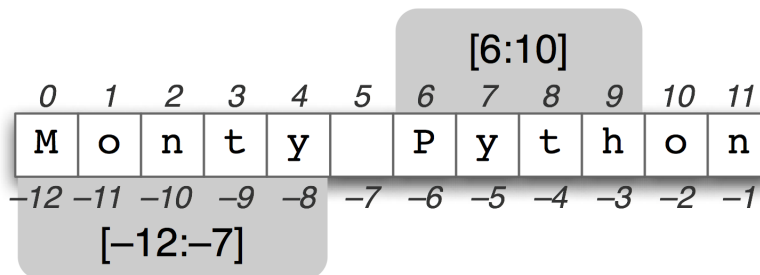


Figure 1: slicing

### Slicing

- Extracting (consecutive) sets of elements is called **slicing**
- Slicing non-existent element(s) gives a truncated result
- Slicing specifies *start*, *end*, *step* (or “stride”)
- Leaving out a bit goes from the beginning/to the end
- Slicing works on strings too!

```
x[:]      # everything
x[a:b]    # element a (zero-indexed) to b-1
x[a:]     # a to end
x[:b]     # beginning to b-1
x[a:b:n]  # from a to b-1 in steps of n
```

- generate a list of odd numbers from 3 to 15
- reverse a string?

### String slicing practice

From CodingBat:

- first\_two
- first\_half

### *Methods*

- Objects in Python have **classes** (string, integer, etc.)
- Classes have **methods** - things you can do to the objects
- You use a method by calling **.()**
  - yes, this seems weird at first.
- methods may or may not have **arguments**

### *String methods: examples*

Strings have lots of methods, for example:

```
x = "abcdef"
x.upper()

## 'ABCDEF'

x.capitalize()

## 'Abcdef'

x.endswith("f")

## True

x.startswith("qrs")

## False

x.islower()

## True
```